DESCRIPTION AND COURSE GOALS

You will now continue to improve your language skills, and study more complex grammatical structures and idiomatic expressions. You will expand your vocabulary and learn to talk about ideas and emotions. We will start reading simple folk tales and modern Yiddish literary texts. You will be required to write short weekly compositions.

As you can see from the grading system, active classroom participation is very important, as are daily homework assignments - always due on the next class. I am always happy to meet with you to discuss any questions or concerns you may have about the class, or to give you additional help that you might need.

You will be asked to present the results of a small creative project during the last class. You have a wide variety of options for project topics and formats. It can be a research or a translation project, or you may want to write and/or perform a story, poem or skit in Yiddish. You may want to work on your project individually or in a group.

Please don’t hesitate to email or call me with any questions, concerns, comments, etc.

REQUIREMENTS / EVALUATION

Participation and prep (regular homework, presentations, attendance): 30%
Compositions and rewrites: 20% (5% each, with the lowest grade dropped)
Quizzes: 20% (5% each, with the lowest grade dropped)
Term tests - 30% (15% each)
Final Project - 10%

MATERIALS
Dictionary or two (I recommend verterbukh.org); coursepack available from the instructor and online.

ACCESSIBILITY
Please let me know if there is anything I can do to make the class accessible.
The University’s Accessibility Services Office is located at 455 Spadina Avenue, 4th Floor, Suite 400; Phone: 416-978-8060; Email: accessibility.services@utoronto.ca.

MENTAL HEALTH
My door is always open.

The University’s Health & Wellness Centre is located at 214 College Street, 2nd Floor, Koffler Student Services Centre (use the St. George Street entrance). Phone: 416-978-8030. They are not open in the evenings or weekends. This link has a list of places that have better hours: http://www.studentlife.utoronto.ca/hwc/emergencies#node-1084

CALENDAR
I will be giving you detailed schedules with assignments every month.

Week 1  Review
Week 2  The story of hanukka and the past.
Week 3  Short stories; body parts
Week 4  Dative of reference; “vey ton”
Week 5  Past-present-future; prepositions+dative
Week 6  Numbers, arithmetic, time expressions
Week 7  Konverb; Hershele Ostropolyer
Week 8  Legends; habitual past.
Week 9  Comparative and superlative
Week 10  Periphrastic verbs
Week 11  The verb “zoln” and the reflexive
Week 12  Review and final projects