Multilingual German Lab

The German Studies program seeks 1 Teaching Assistant for following course:

**Multilingual German Lab – TA(A)**

**Instructors: Prof. Hang-Sun Kim & Prof. Stefana Gargova**

Lab meetings: Thursdays, 8-9:15 a.m. & Fridays, 3-4:15 p.m.
Online Forum: TBD

The delivery method for this lab course is currently Online – Synchronous. Please note that, in keeping with current circumstances, the course delivery method may change as determined by the Faculty or the Department.

**Description of the lab:**
The Multilingual German Lab will supplement the first-year German language courses through weekly lab sessions for international students. With the guidance of teaching assistants, students will not only have the opportunity to work on their conversational and written language skills, but also have the chance to discover learning strategies that will help them adjust to the student-centered, active learning approach in our German language courses. The Multilingual German Lab will include thematically organized, game-based, interactive activities to create an engaging and social learning environment.

**QUALIFICATIONS:**
Minimum qualifications include advanced knowledge of German, native fluency in a third language, preferably Mandarin Chinese, in accord with the needs of the program, and familiarity of theories and practices of Second Language Acquisition (SLA). Preference will be given to candidates who are familiar with the German language courses in the Department of Germanic Languages and Literatures. Proven excellent communication and collaboration skills.

**DUTIES INCLUDE:**
Designing and facilitating activities for the practice of conversational German.
Designing grammar handouts and facilitating the review of grammar covered in GER100Y1Y. Reporting to the Language Coordinator and Undergraduate Chair.

**Hours of Work:** 40 hours (approximately)

**Estimated Course Enrolment:** 30 students

**Rate of Pay:** $46.24/hour (plus 4% vacation pay)

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

**APPLICATION PROCESS**
Applicants should submit a cover letter (addressing their demonstrated knowledge of the course topic), updated C.V. (including previous teaching evaluations, if applicable), and one letter of reference by January 21, 2021 by 4:00 p.m. Applications should be sent electronically to:

Gayle Grisdale  
Department of Germanic Languages and Literatures  
University of Toronto  
e-mail: german@chass.utoronto.ca

If during the application and/or selection process you require accommodation due to a disability, please contact Gayle Grisdale at german@chass.utoronto.ca.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. The position above is tentative, pending final course determinations and enrolments.

The Departmental Hiring Policy is available in the Department office and in the CUPE Local 3902 office.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

Note: Although a graduate student’s preference as to the campus location of his/her TA appointment will be taken into account, both the initial TA appointment (or CI appointment) and the subsequent appointment obligation related to that appointment may be met through position(s) on any one of the three University of Toronto campuses (UTM, UTSC or St. George) in courses in the same discipline as the initial appointment. TAs will only be assigned to courses in fields in which they are or should be qualified to assist. Duties of this position shall be performed at the campus on which the position is located. Where the duties are intended to be performed at another location, such other location will be specified in the posting.