

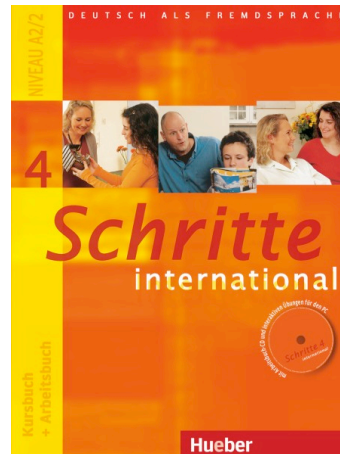
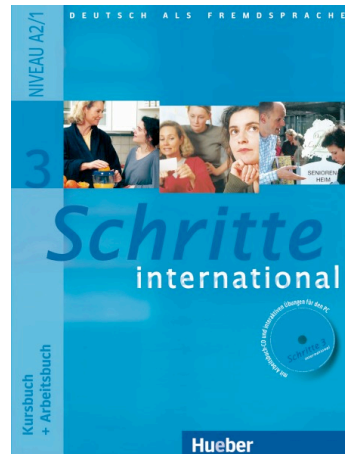
The University of Toronto
Department of Germanic Languages and Literatures
INTRODUCTION TO GERMAN II
GER 200Y1Y
Summer 2014

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Classes meet on
MTWR 6-8 at AH206



DESCRIPTION AND COURSE GOALS

This language course will provide students with genuine communication experiences in order to deepen their understanding of German-speaking countries. It has been designed to further develop communicative proficiency in each of the four language skills: listening, speaking, reading, and writing.

The textbooks are motivating and encourage interest in culture and language through their unique approach to authentic material, illustrating vocabulary in context, communicative functions of grammatical structures, and cultural highlights. All readings, videos, projects, and presentations in class explore historical, social, political, and popular topics while comparing aspects of Germanic and North American cultures.

Learning strategies and self-assessment are part of every chapter, allowing for differentiation among various types of learners. The topics cover areas such as introducing and talking about oneself; shopping; telling time and recounting a day; discussing family life; describing and renting an apartment; health and fitness etc. Cultural and linguistic variants of all three German-speaking countries are featured.

Class periods will be devoted mostly to communicative and interactive exercises. In order to participate successfully in these activities, preparation at home and regular class attendance are paramount.

Herzlich Willkommen und viel Erfolg!

REQUIREMENTS

4 Chapter Tests	50%
4 Journals	10%
8 Quizzes	15%
Oral Exam/ Presentation	10%
Preparation, Attendance and Active Class Participation	15%

MATERIAL

Schritte International has been specially developed for teaching in non-German-speaking countries. Target groups are adults and young adult learners throughout the world at elementary levels (A1–B1). Two volumes of the six-volume series lead up to levels A1, A2, and B1 respectively. Each of the six stages is composed of a Course book / Work book combination including an Audio-CD/CD-ROM with listening material and interactive practice for use with a PC.

Schritte International is available at the **University of Toronto Book Store** (214 College Street).

First summer semester:

Tomaszewski, Andreas, Niebisch, Daniela, Hilpert, Silke, Specht, Franz, Reimann, Monika and Sylvette Penning-Hiemstra. Schritte International 3 - A2/1. Munich: Hueber, 2011.

ISBN 3-19-001853-7

Second summer semester:

Niebisch, Daniela, Tomaszewski, Andreas, Hilpert, Silke, Kerner, Marion, Specht, Franz, Reimann, Monika and Dr. Dörte Weers. Schritte International 4 - A2/2. Munich: Hueber, 2011.

ISBN 3-19-001854-5

ORAL EXAM / PRESENTATION

Each student is expected to engage in a discussion with the instructor at the end of the first semester. Sufficient class time will be devoted to prepare for this exam, which will be graded for general ability to hold a conversation about a set topic (short article about contemporary issues in the German-speaking societies, picture, quotation, etc.), competence and fluency in everyday situations, as well the use of acquired vocabulary. Exact times will be arranged with the course instructor.

In the second half of the course, students will be asked to form small groups to develop a short presentation on a topic relating to German/Austrian or Swiss culture. The presentation should also include visual materials such as power point or online materials. Dates and times will be arranged with your instructor.

ATTENDANCE

The Department of Germanic Languages and Literatures allows each student a maximum of four unexcused hours of instruction per semester. For each subsequent unexcused absence, a student will incur a 10% penalty off the class participation and attendance grade of the course. If a student misses more than 25% of one or any semester (i.e. more than 12 hours) unexcused, the entire course will count as failed with a final grade of 0%. An excused absence is defined as one that has been validated in writing by a physician, surgeon, nurse practitioner, dentist, and clinical psychologist, or a person of authority, e.g. college registrar. Absenteeism inherently has indirect bearing upon all other aspects of the grade weighting. Test material and homework assignments are based on tasks, activities and information integrated into class time instruction.

ACADEMIC INTEGRITY STATEMENT

Academic integrity is defined as the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, respect other students' dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts. Dishonesty of any kind will not be tolerated in this course. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, using online translators, or tampering with the academic work of other students. Students who are found to be dishonest will receive academic sanctions and will be reported to the University's Judicial Affairs office for possible further disciplinary sanction. Please visit **<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>** for additional information on the code of behavior on academic matters.

DISABILITY ACCESS

The department encourages qualified people with disabilities to participate in its programs and activities and is committed to the policy that all people shall have equal access to programs, facilities, and admissions without regard to personal characteristics not related to ability, performance, or qualifications as determined by university policy or by provincial or federal authorities. If you anticipate needing any type of accommodation in this course or have questions about physical access, the classrooms as well as course materials, please contact Accessibility Services and visit **<http://studentlife.utoronto.ca/accessibility>** or **disability.services@utoronto.ca** as soon as possible.

Schritte International 3, A2/1
Weekly Schedule (first semester)
Subject to change

<i>Week</i>	<i>Topics</i>	<i>Assignments</i>
1 May 12-15	Kapitel 1: Kennenlernen Themen: <ul style="list-style-type: none"> - Gründe nennen - von Reiserlebnissen berichten - der Familienstammbaum - Wohn- und Lebensformen - Zwischenspiel 1: Ich kenn' dich Grammatik: die Konjunktion <i>weil</i> , Perfekt der trennbaren Verben, Perfekt der nicht-trennbaren Verben, Perfekt der Verben auf -ieren, Namen im Genitiv, die Präpositionen <i>von, bei</i> Kapitel 2: Zu Hause Themen: <ul style="list-style-type: none"> - wo und wohin: Ortsangaben machen - Richtungen angeben 	
2 May 20-22 <i>(May 19: Victoria Day; University closed)</i>	<ul style="list-style-type: none"> - Gespräche unter Nachbarn verstehen - Mitteilungen lesen und schreiben - Zwischenspiel 2: Das bunte Haus von Wien Grammatik: <ul style="list-style-type: none"> - Wechselpräpositionen, Verben mit Wechselpräpositionen, Direktional-Adverbien <i>rein/raus/runter</i> Kapitel 3: Guten Appetit! Themen: <ul style="list-style-type: none"> - Häufigkeitsangaben machen - über Frühstücksgewohnheiten sprechen 	Quiz 1
3 May 26-29	<ul style="list-style-type: none"> - Dinge im Haushalt benennen - Gespräche im Restaurant führen - die Currywurst - Vorlieben ausdrücken - private Einladungen - Zwischenspiel 3: Gefährlich süß! Grammatik: Indefinitpronomen im Nominativ und Akkusativ Kapitel 4: Arbeitswelt Themen: <ul style="list-style-type: none"> - Ratschläge geben - Bedingungen ausdrücken - Telefongespräche am Arbeitsplatz führen - eine Zeitungsmeldung lesen 	Quiz 2 Journal 1 (May 29)
4 June 2-5	<ul style="list-style-type: none"> - Berufstypen vergleichen - Zwischenspiel 4: Das Ding Grammatik: Konjunktiv II	Test 1 (June 3)

	<p>Kapitel 5: Sport und Fitness Themen:</p> <ul style="list-style-type: none"> - Gesundheitstipps geben - Interesse und Gefühle ausdrücken - telefonische Anfragen - einen Expertentipp verstehen - Zwischenspiel 5: Frei klettern <p>Grammatik:</p> <ul style="list-style-type: none"> - reflexive Verben, Verben mit Präpositionen, Frageworte, Präpositionaladverbien <i>worauf/darauf</i> 	Quiz 3
<p>5 June 9-12</p>	<p>Kapitel 6: Ausbildung und Karriere Themen:</p> <ul style="list-style-type: none"> - der Ausbildungsweg - die eigene Meinung äußern - das Schulsystem und Schulerinnerungen - Aus- und Weiterbildung - ein Interview verstehen - Zwischenspiel 6: Die tanzende Königin <p>Grammatik: Präteritum der Modalverben, die Konjunktion <i>dass</i></p> <p>Kapitel 7: Feste und Geschenke Themen:</p> <ul style="list-style-type: none"> - über Geschenke sprechen und Ideen ausdrücken - Bitten und Empfehlungen 	<p>Quiz 4 Journal 2 (June 12)</p>
<p>6 June 16-19</p>	<ul style="list-style-type: none"> - Geschenkgutscheine - Hochzeitsbräuche - ein Fest planen - Zwischenspiel 7: Ein Fest und seine Gäste <p>Grammatik: der Dativ als Objekt, die Stellung der Objekte</p>	<p>Test 2 (June 18)</p> <p>Mündliche Prüfung (June 19)</p>

Schritte International 4, A2/2
Tentative weekly Schedule (second semester)
Subject to change

<i>Week</i>	<i>Topics</i>	<i>Assignments</i>
7 July 2-3	Kapitel 8: Am Wochenende Gegensätze und Wünsche ausdrücken Vorschläge machen Die Konjunktion <i>trotzdem</i> Konjunktiv II: <i>ware, hätte, würde</i> und <i>könnte</i>	Quiz 5
8 July 7-10	Kapitel 8: Am Wochenende Wochenendaktivitäten Veranstaltungskalender Konjunktiv II: <i>ware, hätte, würde</i> und <i>könnte</i> Kapitel 9: Warenwelt Gegenstände beschreiben und vergleichen Über private Ausgaben sprechen Adjektivdeklination nach unbestimmten Artikeln Komparativ und Superlativ Die Vergleichspartikel <i>als</i> und <i>wie</i>	Quiz 6
9 July 14-17	Kapitel 10: Kommunikation Unpersönliche Sachverhalte verstehen Produkte beschreiben Nachrichten auf dem Anrufbeantworter verstehen Telefongespräche: sich entschuldigen Passiv Präsens Adjektivdeklination nach bestimmten Artikeln Fragepartikel <i>Was für ein ...?</i> Wortbildung von Adjektiven und Nomen Kapitel 11: Unterwegs Ortsangaben machen Wegbeschreibungen Lokale Präpositionen	Test 3
10 July 21-24	Kapitel 11: Unterwegs Sicherheitshinweise verstehen Verkehrsnachrichten und Wetterverhältnisse Wortbildung von Adjektiven Die Konjunktion <i>deshalb</i> Kapitel 12: Reisen Reiseziele angeben Kleinanzeigen verstehen Eine Reise buchen Lokale, modale und temporale Präpositionen	Quiz 7 Journal 3
11 July 28-31	Kapitel 12: Reisen Postkarten schreiben Eine Traumreise planen	Quiz 8

	Adjektivdeklinaton nach Nullartikel Kapitel 13: Geld Sich am Bankschalter informieren Zahlungswege Über Dienstleistungen sprechen Indirekte Fragen	
12 August 4–7	Kapitel 13: Geld Radiointerviews und Zeitungsmeldungen Das Verb <i>lassen</i> Kapitel 14: Lebensstationen Wünsche, Vorschläge und Ratschläge Statistiken und Interviews Diminutiv <i>-chen</i> Wiederholung: Verben im Präteritum und Perfekt Wiederholung: Konjunktiv II	Journal 4
13 August 11-12	Kapitel 14: Lebensstationen Wiederholung: Hauptsatz- und Nebensatzkonjunktionen Übung zu Test 4	Test 4