

This is a preliminary version of the syllabus; changes may occur.

The University of Toronto
Advanced German
GER400H1 / Section L0101 Fall 2018

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Classes meet on **MW** at **10-12**

Office hours are held Wednesdays 1-3 (subject to change) in German Dept. Library or by appointment.



DESCRIPTION AND COURSE GOALS

This course is aimed at students with a high level of competence in German. Building on material covered in GER 100/200/300, it offers advanced language studies, including text-based analysis with a focus on improving communication skills. It includes a systematic review and expansion of grammar and stylistics, and additional emphasis lies on vocabulary building. Discussions are based on newspaper articles, literary texts, films and websites.

Herzlich Willkommen und viel Erfolg!

Bewertung

| | |
|---|-----|
| Anwesenheit und <u>aktive</u> Teilnahme | 30% |
| Stegreifaufgaben (Quizzes, in-class reflective writing) | 30% |
| Referat | 15% |
| Abschlusstest | 25% |

Aufgabenbeschreibung

Anwesenheit ist absolute Pflicht. Bewertet werden in diesem Kurs nicht nur Testleistungen, sondern v.a. die konsequente Vorbereitung und aktive Teilnahme am Unterricht. Falls Sie fehlen müssen, achten Sie darauf, mir frühzeitig Bescheid zu sagen und anfallende Arbeiten rechtzeitig zuzusenden, um *credit* dafür zu erhalten. Versäumte Tests und Arbeiten können nicht nachgeholt werden. Als Faustregel gilt: Je mehr Sie sich an die Diskussionen beteiligen, desto mehr profitiert Ihr Deutsch ... und Ihre Teilnahmenote.

Stegreifaufgaben: Jede Woche schreiben Sie im Unterricht einen kurzen Aufsatz oder ein Quiz zu Themen des Kurses.

Referat: Sie werden im Kurs eine Präsentation vorbereiten und halten. Das Thema können Sie selbst wählen (in Absprache mit mir). Hierzu erhalten Sie im Semester genauere Anweisungen.

Der **Abschlusstest** (im Kurs behandelte Themen und Wortschatz) findet in der letzten Klassensitzung statt und dauert 50 Minuten. Wörterbücher und andere Hilfsmittel sind dabei **nicht gestattet**.

Zu Hause: Sie sollten ungefähr 6 Stunden pro Woche für Lernen (Grammatik, Wortschatz), Recherche, und Lesen einplanen. Damit Sie für die Unterrichtsstunden gut vorbereitet sind, sollten Sie **jeden Tag** Ihr Deutsch üben. Dadurch bereiten Sie sich auf die Diskussionen im Kurs vor. Sie erhalten keine Note für Hausaufgaben. Die Zeit, die Sie zu Hause investieren, bestimmt aber maßgeblich die anderen Noten (aktive Teilnahme, Stegreifaufgaben, Referat, Abschlusstest).

MATERIAL

Im Kurs verwenden wir aktuelle Texte und Materialien, die ich Ihnen regelmäßig zusende. Außerdem benötigen Sie auch ein gutes Deutsch-Englisches Wörterbuch, sowie die folgende Grammatik:

Jamie Rankin. Handbuch zur deutschen Grammatik. 6th Edition. Stamford, CT: Cengage Learning, 2015.

DEPARTMENTAL NOTES:

ATTENDANCE

The Department of Germanic Languages and Literatures allows each student a maximum of four unexcused absences (i.e. four hours) per semester. For each subsequent unexcused absence, a student will incur a 10% penalty off the class participation and attendance grade of the course. An excused absence is defined as one that has been validated in writing by a physician, surgeon, nurse practitioner, dentist, and clinical psychologist, or a person of authority, e.g. college registrar. Absenteeism inherently has indirect bearing upon all other aspects of the grade weighting. Test material and homework assignments are based on tasks, activities, and information integrated into class time instruction.

No make up quizzes or tests are allowed unless the student has an excused absence. An excused absence is defined as one that has been validated in writing by a physician, surgeon, nurse practitioner, dentist, and clinical psychologist, or a person of authority, e.g. college registrar. If you should fall ill on the day of the test, please send an e-mail before class. A make-up test must be written no later than one week after the actual assessment date.

STUDY GROUPS

Study groups are a great way to learn German. We highly encourage students forming study groups outside of the classroom to work on the material that we covered in class and to discover new aspects of German. You can use Quercus to email other students in the class.

INAPPROPRIATE USE OF MOBILE DEVICES/COMPUTERS

Phones or similar mobile devices must be off during class time! Mobile phones can be used during class only with the explicit permission of the instructor. **No texting/social networking is allowed.** In case of repeated misuse despite warnings from the instructor, the student's final participation grade will be **lowered automatically by 10%**.

ACADEMIC INTEGRITY STATEMENT

Academic integrity is defined as the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, respect other students' dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts. Dishonesty of any kind will not be tolerated in this course. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the

instructor, using online translators, or tampering with the academic work of other students. Students who are found to be dishonest will receive academic sanctions and will be reported to the University's Judicial Affairs office for possible further disciplinary sanction. Please visit

<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm> for additional information on the code of behavior on academic matters.

DISABILITY ACCESS

The department encourages qualified people with disabilities to participate in its programs and activities and is committed to the policy that all people shall have equal access to programs, facilities, and admissions without regard to personal characteristics not related to ability, performance, or qualifications as determined by university policy or by provincial or federal authorities. If you anticipate needing any type of accommodation in this course or have questions about physical access, the classrooms as well as course materials, please contact Accessibility Services and visit <http://studentlife.utoronto.ca/accessibility> or disability.services@utoronto.ca as soon as possible.

Class Participation

| | Attentiveness | Contribution | Use of German |
|--|--|--|---|
| Expectations are exceeded (80%-100%) | Student always pays attention. | The student is always eager to contribute in class, in group and pair work activities and asks questions. The student always volunteers answers. | The student attempts to consistently speak in German during class time. |
| Expectations are met (70%-79%) | The student pays attention most of the time. | The student is usually eager to contribute to class discussion, exercises and group work. The student occasionally asks questions and volunteers answers most of the time. | The student tries to speak German most of the time. |
| Expectations are barely met (60%-70%). | The student pays attention sometimes. | The student is occasionally eager to contribute to class discussion, exercises and group work. The student occasionally asks questions and sometimes volunteers answers. | The student sometimes speaks in German, but often switches to English or French. |
| Expectations are not met (50%-60) | The student rarely pays attention. | The student almost never contributes to class discussion, exercises and group work. The student almost never asks questions or volunteers answers. | The student speaks German only occasionally but switches to English most of the time. |

Grading Scale

| Percent age | Letter Grade |
|-------------|--------------|
| 90-100 | A+ |
| 85-89 | A |
| 80-84 | A- |
| 77-79 | B+ |
| 73-76 | B |
| 70-72 | B- |
| 67-69 | C+ |
| 63-66 | C |
| 60-62 | C- |
| 57-59 | D+ |
| 53-56 | D |
| 50-52 | D- |
| 0-49 | F |