

The University of Toronto
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German 372H (Business German)

Text: Deutsch im Berufsalltag Hager, Michael, Thomson Publishing.
One good German/English-English/German dictionary

Course Objectives: This course is designed as a fourth year language course for students who have completed at least the first three years of college German or the equivalent. Course objectives are to increase the student's proficiency in the four skills (speaking, listening, reading and writing) - with special emphasis on selected German business topics to help the student better understand the German business world.

Grade Weighting Scale:

2 tests	= 40%
The written project portfolio	= 20%
The oral project	= 20%
Active Class Participation	= 20%

Attendance: Each student enrolled in this German language class is allowed a **MAXIMUM OF 3 UNEXCUSED ABSENCES. FOR EACH SUBSEQUENT UNEXCUSED ABSENCE, A STUDENT WILL INCUR A 10% PENALTY OFF THE CLASS PARTICIPATION GRADE OF THE COURSE.** An excused absence is defined as one that has been validated--preferably in writing--by a physician, clinic, dean or a person of authority. Absenteeism inherently has indirect bearing upon all other aspects of the grade weighting--homework assignments and test items are based on tasks, activities and information integrated into class time instruction.

Test Make-up Policy: There are no make-up tests. If you only take two of the three tests, the lowest score from these two tests will be counted twice to make up for the missing test score.

Test policy: Tests are given usually after two units have been covered in class. Each test will last 50 minutes. There are no make-up tests. If you miss a test, the score for the test you completed will be used for the test missed. If you miss both tests, you will receive 0% for both tests. *Note that there is **no** comprehensive final during finals week.*

Though test formats are not "fixed" and may be subject to change as the course develops, several or all of the following parts may be found in the format of each unit test:

Allgemeine Fragen: 4-5 general questions from each unit discussed in class.

Leseverständnis: A short reading passage incorporating the topics and vocabulary from the most recent units tests students' reading comprehension

Fragen zu den Lesetexten: General questions pertaining to the content and cultural

information from reading selections covered in the course.

Vokabeln: This section tests students' recall of vocabulary items. Words derive from the most recent unit texts.

Grammatik: General questions pertaining to the grammar points reviewed in class.

Class participation: Class participation depends on several factors. Your regular attendance in class is paramount. However, just showing up to class is not enough! It is expected that you actively take part in class work, discussions and if for some reason you don't understand or follow what your instructor expects of you, it is your responsibility to ask. This also applies to group work. Just sitting in a group isn't enough to get a decent grade for class participation! Those, who regularly attend class, actively take part, and produce excellent German, will receive a grade of at least 80%. Those, who regularly attend class, take part, and produce good German, will receive a grade of at least 75%. Those, who regularly attend class, take part, and produce acceptable German will receive a grade of at least 70%. Any performance below 70% will be judged and graded appropriately by your instructor.

The project: The project has been conceived to provide students with the opportunity to practically apply the knowledge they have acquired using **Deutsch im Berufsalltag** and reading any supplemental information. The guidelines provided in the textbook (pp. 245-246) should be used for this project. The project can be done either as an individual or a group endeavor (no more than 3 students to a group). The project will be turned in as a written assignment (the project portfolio) as well as an oral presentation upon completion.

The length of the written assignment will depend on the number of students in the group. The oral presentation will normally last one class session. The amount of time for the oral presentation will be equally divided up among each of the members of the group. The written project portfolio will be handed in on the day of the project presentation. Students in groups will be expected to produce more in detail information about their company than individual projects.

At the end of the semester, each group participant will evaluate each group member. This evaluation will express your views on your peers' work within the group.

The project portfolio: The portfolio is a complete written description of your fictive German company including all points listed in the textbook for the project.

Academic Integrity Statement: Academic integrity is defined as the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, respect other students' dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts.

Dishonesty of any kind will not be tolerated in this course. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations,

submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Students who are found to be dishonest will receive academic sanctions and will be reported to the University's Judicial Affairs office for possible further disciplinary sanction.

Disability Access: The university encourages qualified people with disabilities to participate in its programs and activities and is committed to the policy that all people shall have equal access to programs, facilities, and admissions without regard to personal characteristics not related to ability, performance, or qualifications as determined by University policy or by province or federal authorities. If you anticipate needing any type of accommodation in this course or have questions about physical access, please tell the instructor as soon as possible.

Tentative Course Outline

German 372 (Business German) 2015

1. Woche	Wiederholung von Segment 1
2. Woche	Wiederholung von Segment 2 und 3
3. Woche	Wiederholung von Segment 3 und 4
4. Woche	Interkulturelle Kommunikation
5. Woche	Interkulturelle Kommunikation
6. Woche	Interkulturelle Kommunikation Test Eins am Freitag

Reading Week

7. Woche	Segment 5
8. Woche	Segment 5
9. Woche	Segment 5
10. Woche	Die EU
11. Woche	Die EU und Präsentationen
12. Woche	Präsentationen Test Zwei am Freitag