

JOB POSTING: TEACHING ASSISTANT POSITION

Fall Term 2025 (September – December)

Posted on August 6, 2025

The German Studies program seeks **1 Teaching Assistant** for following course:

GER100Y INTRODUCTION TO GERMAN

QUALIFICATIONS:

Minimum qualifications include near native fluency in German & previous experience in teaching related German language courses without supervision. Preference will be given to candidates with relevant training in digital pedagogy and online learning platforms and with past experience in teaching German language courses, as well as proven excellence in communication and collaboration skills. Additionally, candidates must demonstrate a minimum of B2+ level language proficiency skills.

RELEVANT CRITERION:

Previous experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

COURSE DESCRIPTION:

This introductory German course is for students with *no* prior knowledge of the language. It is a year course divided into two sections. Based on a communicative and task-based approach, it is designed to develop proficiency in oral and written communication skills while providing students with knowledge and understanding of the societies and cultures of German-speaking countries. Students will develop their listening, speaking, reading and writing skills through a variety of stimulating off- and on-line activities, both during live meetings and on the reliable online platform accompanying the textbook. Topics cover areas such as introducing and talking about oneself, shopping, telling time and recounting a day, family life, describing and renting an apartment, travel, health and fitness or studying abroad. Vocabulary will be presented in the context of culturally significant issues. Additionally, the course will provide students with a foundation in a number of basic grammatical structures and concepts. Live online sessions will be devoted mostly to communicative and interactive exercises. In addition to preparation at home, regularly participating in and attending the online sessions is paramount in order to successfully complete the course.

DUTIES INCLUDE:

Head TA will work with the faculty supervisor to support course instructors. Duties include coordinating bi-weekly meetings with course instructors, assisting in coordinating assignments and assessments across sections, invigilating mid-term and final exams, and assisting with other administrative tasks as required by the faculty supervisor.

Hours of Work: 30

Estimated Course Enrolment: 150

Rate of Pay: SGSI/II TA - \$52.97/hour

Final availability of the position is contingent upon enrolment, budgetary consideration, and the determination of appointments as governed by the collective agreement.

APPLICATION PROCESS

Applicants should submit a cover letter (addressing their demonstrated knowledge of the course topic), C.V. (including previous teaching evaluations, if applicable), Unit 1 Application Form, and one letter of reference by **August 11, 2025, at 12pm (noon)**. Applications should be sent electronically to:

Fan Jia, Undergraduate Administrator & Communications Officer
Department of Germanic Languages and Literatures
University of Toronto
E-mail: german.undergradadmin@utoronto.ca

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Teaching Assistant positions are academic qualifications, the need to acquire experience, previous experience and previous satisfactory employment under the provisions of this Collective Agreement.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement.

The position(s) posted above is (are) tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

Preference in hiring shall be given to Graduate Students enrolled in the School of Graduate Studies of the University of Toronto or those who have made application to be enrolled in the School of Graduate Studies of the University of Toronto.

"Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail."