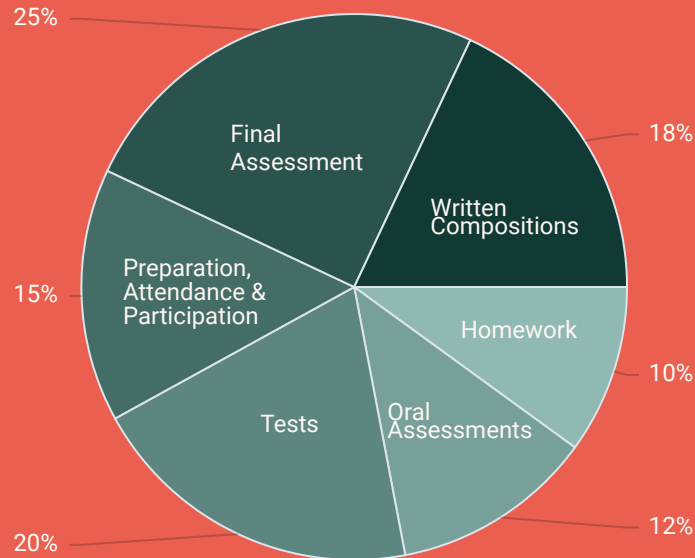
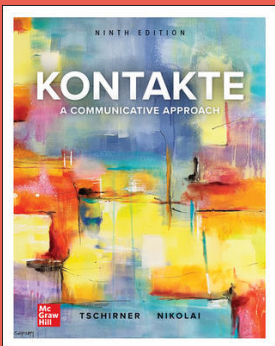


## Introduction to German I

### YOUR GRADE BREAKDOWN



### REQUIRED MATERIALS



Hardcopy of the textbook **Kontakte, 9th edition** available at the U of T Bookstore. See next page for details!



### **Achtung!**

*If you have any previous knowledge of German, you **are required to take a placement test!** Please email [gayle.grisdale@utoronto.ca](mailto:gayle.grisdale@utoronto.ca) to arrange for an assessment.*



### LEARNING OBJECTIVES

**Welcome to GER100!** This is an introductory German course for students with no prior knowledge of the language. We use the communicative and task-based approach in our courses. What does that mean? It means that you will do a lot of talking, reading and writing and engage in a variety of fun, interactive and stimulating activities. You will gain proficiency in oral and written communication while exploring the cultures and societies of German-speaking countries.

Throughout the year, you will learn how to introduce yourself, as well as talk about topics such as family, housing, shopping, telling time & making appointments, as well as travel, health and fitness. We will lay a solid base when it comes to grammar and syntax. At the end of this course, you will possess the knowledge and confidence to hold simple conversations in German, as well as understand and apply fundamental grammar rules.

**At the end of GER100, you will have reached the A2.1 proficiency level.**

You can purchase a hardcopy of the textbook **Kontakte, 9th edition**, at the **U of T Bookstore**. The textbook comes in a package containing the special access code for the *digital program*, so make sure to not throw it out when unpacking the book!

## ASSESSMENT & ASSIGNMENTS

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/ 1260884597

## ATTENDANCE & PARTICIPATION

This language course meets twice a week for a 2-hours block. Each student is allowed to miss maximum two meetings (i.e. four hours) per term. For each subsequent unexcused absence, a student will incur a **10% penalty** off the class participation and attendance grade for the course. An excused absence is one that has been validated in writing by a physician, surgeon, nurse practitioner, dentist, and clinical psychologist, or a person of authority, e.g. college registrar. **Keep in mind that absenteeism inherently affects all other aspects of the grade weighting.** Test material and homework assignments are based on tasks, activities and information presented during class. Hence, if you miss class, it will be difficult to catch up.

If, for any reason, you cannot attend class, please let your instructor know **in advance!** They will tell you the best ways to catch up on the material.

In order to help you study, practice & retain vocabulary, you will have regular vocab quizzes that will account for **25%** of your attendance & participation grade.

## HOMEWORK

You will spend approx. 4 hours on homework every week. You will be assigned homework from the textbook and the online workbook, among others. The homework exercises will provide you with ample opportunities to practice the materials covered. No late homework will be accepted without a legitimate excuse. **Advice:** In order to have a meaningful learning experience, you should do the homework assignments on a daily basis, rather than all at once at the end of the week. **The independent work you do will have a direct influence on your ability to actively participate in all other learning activities.**

## MEET YOUR INSTRUCTOR...

*Willkommen! My name is **Veronica Curran** and I will be your instructor this year. I am a PhD candidate in Germanic Languages & Literatures, U of T. You can call me Veronica. I hold degrees in German from the University of King's College and Dalhousie University, Halifax (my hometown!) and spent time over the past decade living in Germany, teaching, studying, and researching, especially at Heidelberg University. My research interests involve questions of genre on the German stage, such as the classic distinctions of "comedy" and "tragedy." In this language classroom, you will also learn about German life and culture- and how it affects the way we speak!*

## ASSESSMENT & ASSIGNMENTS CONT'D

### WRITTEN COMPOSITIONS

You will write a total of 4 short compositions altogether - 2 in each term. The topic and length of each composition will be indicated by your course instructor. Because writing is a process, you will submit a **draft** and a **final version** of your composition. In order to receive the full grade, you must turn in both! **Here is how it works:** You will submit your first draft and your instructor will review it and return it with corrective suggestions. You will then write the final version of your text based on these suggestions. This is a very important reflective exercise to develop your writing skills and to understand the source of your mistakes. The first version will count for 60% and the second for 40% of the final mark. Make sure you submit your draft and final version on time! **Unfortunately, late assignment submission will result in 5% grade reduction for each day past the deadline, for up to 5 days.** Deadlines will be indicated by your instructor.

**Achtung!** Having your essays proofread by someone else who is proficient in German can be considered plagiarism, as you are submitting someone else's work as your own. The use of translation software or online translation tools such as Google translate will not only be considered cheating, but you will miss a chance to reflect upon and improve your writing skills. The purpose of the composition is **to show your ability to use the vocabulary and grammar learned in the course in accordance with your level of German.**

### TESTS

You will write 5 tests - 3 in the Fall and 2 in the Spring term. Each test will cover vocabulary, grammar and readings from the course. Tests are 1 hour each and will be written during instruction time. Unfortunately, **we do not allow make-up tests** unless the student has a legitimate excuse and has communicated this to their instructor **prior** to the assignment. If you should fall ill on the day of the test, please let the instructor know **before** class. A make-up test must be written no later than a week after the actual assessment date.

### ORAL ASSESSMENT

You will have an oral assessment at the end of each term in the form of a role play with a peer. Don't fret! You will have plenty of opportunities to practice in and outside of class. Each oral assessment will take approx. 15 minutes in total. Exact times will be arranged with the course instructor. **Tip:** *Find a best buddy asap so that you can practice with them as much as possible!*

ALL U OF T 100-LEVEL COURSES MUST CONCLUDE WITH A FINAL EXAMINATION AND GER100 IS NO DIFFERENT. THE 2-HOUR WRITTEN TEST WILL TAKE PLACE APPROX. 3 WEEKS AFTER THE SPRING SEMESTER IS OVER. DETAILS WILL BE SHARED IN CLASS...

# CLASS FORMAT, ACCESSIBILITY & ACADEMIC INTEGRITY

## CLASS FORMAT

Your instructor will make every effort to conduct this class in German. This is beneficial for your learning, because it will immerse you in the language. Of course, where necessary, the instructor will speak English, particularly when they explain classroom expectations or the grammar. As you learn new German words and expressions, you should try to speak as much German in class as possible too! Don't be afraid to make mistakes - they are part of the learning process after all. This course will provide you with a safe, welcoming and respectful learning environment where you will have ample opportunities to experiment, learn and grow!

## ACADEMIC INTEGRITY STATEMENT

**We take academic integrity very seriously here!** Academic integrity is defined as the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, respect other students' dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts. Dishonesty of any kind will not be tolerated in this course! Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, using online translators, or tampering with the academic work of other students. Students who are found to be dishonest will receive academic sanctions and will be reported to the University's Judicial Affairs office for possible further disciplinary sanction. For more please visit:



**Code of Behaviour on  
Academic Matters  
[July 1, 2019]**

[governingcouncil.utoront...](http://governingcouncil.utoronto.ca)

## ACCESSIBILITY

The department encourages qualified people with disabilities to participate in its programs and activities and is committed to the policy that all people shall have equal access to programs, facilities, and admissions without regard to personal characteristics not related to ability, performance, or qualifications as determined by university policy or by provincial or federal authorities. If you anticipate needing any type of accommodation in this course or have questions about physical access, the classrooms as well as course materials, please contact Accessibility Services at [accessibility.services@utoronto.ca](mailto:accessibility.services@utoronto.ca) as soon as possible.

## MOBILE DEVICES

*You certainly know how distracting and disturbing mobile devices can be. We know that too! Therefore, we do not allow the use of laptops, phones or similar devices in class unless you have an explicit invitation / permission by the instructor. Breaking this rule will impact your participation grade (10% off for each warning!) Let's focus on learning and being present!*

