

Intermediate German

GER 300Y / 2009-10

Texts

Anders gedacht + Workbook (Motyl-Mudretzkyi & Späinghaus 2005)
German-English dictionary (at least medium size)

Objectives

This course is based on material introduced in GER 100 & 200 and has been designed to provide students with additional experience in developing communicative proficiency in the four language skills: listening, speaking, reading and writing. This course will provide you with *real* communication experience, and your instructor will convey everything to you in German during instruction.- Factual information will be part of the course material.

Emphasis is upon effective oral and written expression, aural and reading comprehension, and in-depth review of grammatical structures. Class periods will be devoted primarily to communicative and interactive exercises. In order to participate effectively in these activities, preparation at home, regular class attendance and active participation are essential. Grammar in this course is embedded in culturally relevant contexts. Readings, videos, projects, and class presentations will explore historical, social, political, and popular topics in order to deepen the understanding of the German-speaking countries. If you have any questions about this material, do not hesitate to ask your instructor for clarification or assistance - chances are that if you have a question, at least a couple of other students in the class are wondering the same thing.

Important Note: To further improve your German skills at the GER 300 level and to achieve a better mastery of the language, you have to be prepared to devote extra time to it by studying effectively and independently in addition to the time spent in class – even more so than in previous language classes. We recommend that you find work partners or groups early in the year and attend extra activities organized by the department (e.g. film series and Stammtisch) and outside organizations such as the Goethe Institut Toronto and the German Netzwerk Toronto. You should also make it a habit to read German online newspapers and magazines and watch online news clips. For more information don't hesitate to ask your instructor.

Grade Weighting Scale:

Attendance / Active Participation / Homework	15%
Short Quizzes (4 per semester)	10%
External Events (2 per semester, short reaction papers)	05%
Group Culture Project (throughout the year)	30%
4 Chapter Tests (2 tests per semester)	40%

Attendance: The German Department allows each student enrolled in GER 300 a maximum of 2 unexcused absences (of 90 minutes each) per semester. For each subsequent unexcused absence, a student will incur a 10% penalty off the class participation grade of the course. An excused absence is defined as one that has been validated in writing. Absenteeism inherently has indirect bearing upon all other aspects of the grade weighting. Students are expected to attend classes regularly and to be punctual. Several late arrivals may result in being marked absent.

Class participation: Class participation depends on several factors. Your regular attendance in class

is paramount. But simply showing up to class isn't enough! (This would only earn you a passing grade of 50%.) It's expected that you actively take part in class work & discussions. This also applies to group work. Just sitting in a group doesn't suffice to get a good participation grade! If for some reason you don't understand what your instructor expects of you, it is your responsibility to ask.

Homework: To be able to participate in class, you need to be prepared. You are expected to regularly review what we covered in class and to prepare for the next session independently. In addition, the instructor will give you written homework assignments that you are expected to complete diligently and accurately. You are encouraged to work with study partner(s) outside of class, but you have to complete assignments (other than homework assignments) by yourself.

Quizzes will be given at regular intervals at your instructor's discretion. They will include the material covered in class since the last quiz. On average there will be 4-5 quizzes per semester.

External Events: The department organizes various outside of class activities, such as German Stammtisch, German Film Series, lectures, etc. (Dates will be announced early in the year and are continuously updated on the German website.) You are required to attend two such events in the course of a semester and to write a brief reaction paper.

Test Policy: Comprehensive tests are usually given after two chapters have been covered in class. Each comprehensive test will last app. 50 minutes. Each test typically consists of following sections: listening comprehension, reading comprehension, grammar and vocabulary, essay. *There will be no make-up test unless you bring a doctor's note signed on the day of the test.*

Team Project: The project gives students the opportunity to practically apply the knowledge they acquire in this course. The guidelines provided at the beginning of Fall Semester and the material covered in class serve as the basis for the project. The project is a group endeavor and will be presented at the end of the academic year in a cultural setting designed and developed by the members of the group.

Instructors will provide the class with an individual policy statement. This policy sheet will explain the instructor's policy with regard to grading and accepting homework papers, essays, allowing visitors, taping of instruction etc. Each instructor is responsible for her/his own daily planning and execution of material being covered in this course. If there are any questions or disagreements, feel free to talk to your instructor or to Erol Boran (erol.boran@utoronto.ca).

Academic Integrity Statement: Academic integrity is defined as the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, respect other students' dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts. Dishonesty of any kind will not be tolerated in this course.

Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, using online translation machines, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Disability Access: The University of Toronto is committed to accessibility. If you require accommodations or have any accessibility concerns, please visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.