

**The University of Toronto**  
**INTRODUCTION TO GERMAN II**  
**GER 200Y1Y / Summer 2013**

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Office Hours	tba		

Class meets on **MTWR** at **6-8 pm**, **first term: CR 405**, **second term: tba**

### **DESCRIPTION**

This language course will provide students with genuine communication experiences in order to deepen their understanding of German-speaking countries. It has been designed to further develop communicative proficiency in each of the four language skills listening, speaking, reading, and writing. Class periods will be devoted mostly to communicative and interactive exercises. In order to participate successfully in these activities, preparation at home and regular class attendance are paramount.

### **OBJECTIVES:**

- understand the main words and very basic points of clear standard phrases concerning vocabulary related to areas on familiar matters such as: myself, my family and the most regularly encountered people in immediate concrete relevance (e.g. very basic work, school, leisure, etc.)
- handle short social exchanges
- talk about topics that are familiar, of personal interest and/or pertinent to everyday life (e.g. family, hobbies, work, travel and current events)
- connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions.
- give reasons for opinions and plans.
- narrate a story or relate the plot of a book or film and describe my reactions
- write simple connected texts on topics which are familiar or of personal interest.
- write personal letters describing experiences and impressions

**Herzlich Willkommen und viel Erfolg!**

## Requirements

4 Chapter Tests ( 2 per term)	50 %
1 Presentation ( first term)	7,5 %
1 oral exam ( second term)	7,5 %
6 Journals ( 3 per term)	10 %
10 Quiz ( 5 per term)	15 %
Preparation, Attendance and Active Class Participation	10%

## MATERIAL

- Clyde, Monica D., Di Donato, Robert, and Jaqueline Vasant. Deutsch: Na klar!: An Introductory German Course. New York: McGraw-Hill Companies, 2007.
- Dittrich, Roland. Die Loreley lebt!: Hörkrimi Deutsch als Fremdsprache A2. Stuttgart: Ernst Klett Sprachen, 2007.

## ATTENDANCE

The Department of Germanic Languages and Literatures allows each student a maximum of four unexcused absences (i.e. four hours) per semester. For each subsequent unexcused absence, a student will incur a 10% penalty off the class participation and attendance grade of the course. If a student misses more than 25% of one or any semester (i.e. more than 12 hours) unexcused, the entire course will count as failed with a final grade of 0%. An excused absence is defined as one that has been validated in writing by a physician, clinic, or a person of authority, e.g. college registrar. Absenteeism inherently has indirect bearing upon all other aspects of the grade weighting. Test material and homework assignments are based on tasks, activities and information integrated into class time instruction.

## PRESENTATION

In the first half of the term, students will be asked to form small groups to develop a short presentation on a topic relating to German/Austrian or Swiss culture. The presentation should also include visual materials such as powerpoint or online materials. Dates and times will be arranged with your instructor.

## **ORAL EXAM**

Each student is expected to engage in an individual discussion with the instructor at the end of the second term. Sufficient class time will be devoted to prepare for this exam which will be graded for general ability to hold a conversation about a set topic (short article about contemporary issues in the German-speaking societies, picture, quote, etc.), competence and fluency in everyday situations as well the use of acquired vocabulary. Dates and times will be arranged with your instructor.

## **ACADEMIC INTEGRITY STATEMENT**

Academic integrity is defined as the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, respect other students' dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts. Dishonesty of any kind will not be tolerated in this course. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, using online translators, or tampering with the academic work of other students. Students who are found to be dishonest will receive academic sanctions and will be reported to the University's Judicial Affairs office for possible further disciplinary sanction.

## **DISABILITY ACCESS**

The department encourages qualified people with disabilities to participate in its programs and activities and is committed to the policy that all people shall have equal access to programs, facilities, and admissions without regard to personal characteristics not related to ability, performance, or qualifications as determined by university policy or by provincial or federal authorities. If you anticipate needing any type of accommodation in this course or have questions about physical access, please tell your instructor or visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

German 200, Summer 2013, Course Calendar		
Week	Lesson	Assignment
1	<b>Review Kapitel 1-8</b>  <b>Kapitel 9: In der Stadt</b> Thema 1: Unterkunft online buchen Thema 2: Im Hotel genetive case, preposition with genetive case	Quiz 1
2	<b>Kapitel 9: In der Stadt</b> Thema 2: Im Hotel Thema 3: Rings um die Stadt Grammatik: attributive adjectives after definite articles, indefinite articles and without preceding article  <b>Die Loreley lebt!</b> Introduction: characters Kapitel 1	Quiz 2 Journal 1 Presentation
3	<b>Kapitel 10: Auf Reisen</b> Thema 1: Ich möchte verreisen Thema 2: Eine Wandertour Grammatik: superlative of adjectives, attributive adjectives in the comparative and superlative, adjectival nouns  <b>Die Loreley lebt!</b> Kapitel 2	Quiz 3 Chapter Test 1 Presentation
4	<b>Kapitel 10: Auf Reisen</b> Thema 2: Eine Wandertour Thema 3: Eine Fahrkarte, bitte! Grammatik: simple past tense of weak, strong and mixed verbs, conjunction als, past perfect tense  <b>Die Loreley lebt!</b> Kapitel 3 und 4	Quiz 4 Journal 2 Presentation
5	<b>Kapitel 11: Der Start in die Zukunft</b> Thema 1: Meine Interessen, Wünsche und Erwartungen Thema 2: Berufe Grammatik: future tense, relative clause  <b>Die Loreley lebt!</b> Kapitel 5 und 6	Quiz 5 Presentation
6	<b>Kapitel 11: Der Start in die Zukunft</b> Thema 2: Berufe Thema 3: Stellenangebote und Bewerbungen Grammatik: relative clauses, interrogative pronoun "was für (ein)", negating sentences with nicht and kein  <b>Die Loreley lebt!</b> Kapitel 7 und 8	Chapter Test 2 Journal 3 Presentation

Week	Lesson	Assignment
7	<p><b>Kapitel 12: Haus und Haushalt</b> Thema 1: Finanzen der Studenten Thema 2: Undere eigenen vier Wände</p> <p>Grammatik: da and wo compounds, The present Subjunctive (Konjuntiv II)</p>	Quiz 6
8	<p><b>Kapitel 12: Haus und Haushalt</b> Thema 3: Unser Zuhause</p> <p>Grammatik: Subjunctive continued - würde + infinitive, expressing wishes, Subjunctive II strong and weak verbs, Past Subjunctive II</p> <p><b>Rotkäppchen</b> (Präteritum review)</p>	Quiz 7 Journal 4
9	<p><b>Kapitel 13:</b> Thema 1: Medien</p> <p>Grammatik: Subjunctive I present and past tense</p>	Quiz 8 Chapter Test 3
10	<p><b>Kapitel 13:</b> Thema 2: Leben mit Technik</p> <p>Grammatik: Infinitive Clauses with zu, Infinitive clauses with um..zu</p> <p><b>Wie Eulenspiegel zu Erfurt einem Esel das Lesen lehrte</b></p>	Quiz 9 Journal 5
11	<p><b>Kapitel 14:</b> Thema 1: Globale Probleme</p> <p>Grammatik: The passive voice, expressing the agent, expressing a general activity</p>	Quiz 10
12	<p><b>Kapitel 14:</b> Thema 2: Umwelt</p> <p>Grammatik: The passive voice with modal verbs, use of <i>man</i> as an alternative to the passive</p>	Chapter Test 4 Journal 6 Oral Exam

This syllabus is tentative and may be subject to changes.