

The University of Toronto
INTRODUCTION TO GERMAN II
GER 200Y1Y, 2011/2012

Instructors: TBA
Office: 50 St. Joseph Street,
Odette Hall
Hours: TBA
Dept: GERMAN

Classes meet on
MTWF at 9-10 am /MTWF at 10-11 am /MTWF at 11 am-12 pm /TR at 6-8 pm



DESCRIPTION

This language course will provide students with genuine communication experiences in order to deepen their understanding of German-speaking countries. It has been designed to further develop communicative proficiency in each of the four language skills listening, speaking, reading, and writing.

The two selected textbooks are motivating and encourage interest in culture and language through their unique approach to authentic material illustrating vocabulary in context, communicative functions of grammatical structures, and cultural highlights. All readings, videos, projects, and presentations in class explore historical, social, political, and popular topics while aspects of Germanic and North American cultures are being compared.

The second semester will offer a stimulating approach to the study of German which adheres both to the ACTFL Proficiency Guidelines and the Common European Framework of Reference. Learning strategies and self-assessment are part of every chapter, allowing for differentiation among various types of learners. The topics cover areas such as introducing and talking about oneself, shopping, telling time and

recounting a day, family life, describing and renting an apartment, health and fitness etc. Cultural and linguistic variants of all three German-speaking countries are featured. Class periods will be devoted mostly to communicative and interactive exercises. In order to participate successfully in these activities, preparation at home and regular class attendance are paramount.

Herzlich Willkommen und viel Erfolg!

REQUIREMENTS

4 Chapter Tests	50%
8 Journals (4 per term)	10%
10 Quizzes (5 per term)	15%
2 Oral Exams (1 per term)	10%
Preparation, Attendance and Active Class Participation	15%

MATERIAL

Clyde, Monica D., Di Donato, Robert, and Jaqueline Vasant. Deutsch: Na klar!: An Introductory German Course. 6th Edition. New York: [McGraw-Hill Companies](#), 2011.

- Lemcke, Christiane, Rohrmann Lutz, and Theo Scherling. Berliner Platz 2 NEU. Berlin: Langenscheidt KG, 2010.

ATTENDANCE

The Department of Germanic Languages and Literatures allows each student a maximum of four unexcused absences (i.e. four hours) per semester. For each subsequent unexcused absence, a student will incur a 10% penalty off the class participation and attendance grade of the course. If a student misses more than 25% of one or any semester (i.e. more than 12 hours) unexcused, the entire course will count as failed with a final grade of 0%. An excused absence is defined as one that has been validated in writing by a physician, clinic, or a person of authority, e.g. college registrar. Absenteeism inherently has indirect bearing upon all other aspects of the grade weighting. Test material and homework assignments are based on tasks, activities and information integrated into class time instruction.

ORAL EXAM

Each student is expected to engage in an individual discussion with the instructor at the end of each term. Sufficient class time will be devoted to prepare for this exam which

will be graded for general ability to hold a conversation about a set topic (short article about contemporary issues in the German-speaking societies, picture, quote, etc.), competence and fluency in everyday situations as well the use of acquired vocabulary. Dates and times will be arranged with your instructor.

ACADEMIC INTEGRITY STATEMENT

Academic integrity is defined as the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, respect other students' dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts. Dishonesty of any kind will not be tolerated in this course. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, using online translators, or tampering with the academic work of other students. Students who are found to be dishonest will receive academic sanctions and will be reported to the University's Judicial Affairs office for possible further disciplinary sanction.

DISABILITY ACCESS

The department encourages qualified people with disabilities to participate in its programs and activities and is committed to the policy that all people shall have equal access to programs, facilities, and admissions without regard to personal characteristics not related to ability, performance, or qualifications as determined by university policy or by provincial or federal authorities. If you anticipate needing any type of accommodation in this course or have questions about physical access, please tell your instructor or visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

CALENDAR

Week 1/2

Review Kapitel 1-8:

noun gender, word order in statements and questions, coordinating and subordinating conjunctions, personal pronouns, prepositions with the accusative and the dative case, two-case prepositions, *werden*, *wissen*, *kennen*, *sein*, *haben* and modal verbs in the present tense and simple past tense, comparative of adjectives, present perfect tense of weak and strong verbs, reflexive pronouns

Kapitel 9: In der Stadt

Thema 1: *Eine Unterkunft online buchen*

Thema 2: *Im Hotel*

genitive case, prepositions with genitive case

- Week 3/4 **Kapitel 9: In der Stadt**
Thema 3: *Ringsum die Stadt*
attributive adjectives after definite articles, indefinite articles and without preceding article
- Kapitel 10: Auf Reisen**
Thema 1: *Ich möchte verreisen*
superlative of adjectives
- Week 5/6 **Kapitel 10: Auf Reisen**
Thema 2: *Eine Wandertour*
Thema 3: *Eine Fahrkarte, bitte!*
attributive adjectives in the comparative and superlative, adjectival nouns, simple past tense of weak, strong and mixed verbs, conjunction *als*, past perfect tense
- Week 7/8 **Kapitel 11: Der Start in die Zukunft**
Thema 1: *Meine Interessen, Wünsche und Erwartungen*
future tense
Thema 2: *Berufe*
relative clause
- Week 9/10 **Kapitel 11: Der Start in die Zukunft**
Thema 3: *Stellenangebote und Bewerbungen*
interrogative pronoun *was für (ein)*, negating sentences with *nicht* and *kein*
- Kapitel 12: Haus und Haushalt**
Thema 1: *Finanzen der Studenten*
Thema 2: *Unsere eigenen vier Wände*
verbs with fixed prepositions
- Week 11/12 **Kapitel 12: Haus und Haushalt**
Thema 3: *Unser Zuhause*
da-/wo-compounds, present and past subjunctive II
- Kapitel 13: Medien und Technik**
Thema 1: *Medien*
Kulturtyp: *Fernsehprogramme*
Infinitivkonstruktionen, Indirekte Rede
- Week 13/14 **Kapitel 14: Die öffentliche Meinung**
Thema 1: Globale Probleme
Thema 2: Umwelt

Kulturtipp: *Umweltbewusstsein*
Passivkonstruktionen, Modalverben im Passiv, Alternativen zum Passiv
Sprache im Kontext: *Was in der Zeitung steht* (Reinhard Mai)

- Week 15/16 **Berliner Platz 2 NEU**
Kapitel 15: Miteinander leben
Nebensätze mit weil und wenn
- Week 17/18 **Kapitel 19: Das finde ich schön**
Adjektive, Akkusativpräpositionen
- Week 19/20 **Kapitel 20: Komm doch mit**
Pronomen, Indefinita, Reflexivpronomen
- Week 21/22 **Kapitel 23: Die Politik und ich**
Verben mit Präpositionen, Präteritum
- Week 23/24 **Kapitel 24: Bei uns und bei euch**
Dativpräpositionen, Nebensätze