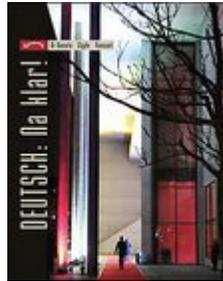


Introduction to German II GER 200Y



Objectives

This language course will provide students with genuine communication experiences in order to deepen their understanding of German-speaking countries. It has been designed to further develop communicative proficiency in each of the four language skills listening, speaking, reading, and writing.

The two selected textbooks are motivating and stimulate interest in culture and language through their unique approach to authentic material illustrating vocabulary in context, communicative functions of grammatical structures, and cultural highlights. All readings, videos, projects, and presentations in class explore historical, social, political, and popular topics while aspects of Germanic and North American cultures are being compared.

The second semester starts to prepare students systematically for the *Sprachdiplom* level B1 which is universally recognized by European institutions of higher education as well as employers.

Texts

- Clyde, Monica D., Di Donato, Robert, and Jaqueline Vasant. Deutsch: Na klar!: An Introductory German Course. New York: McGraw-Hill Companies, 2007.
- Lemcke, Christiane, Rohrman Lutz, and Theo Scherling. Berliner Platz 3. Berlin: Langenscheidt KG, 2004.

Grade Distribution

4 Chapter tests	50%
Oral Exam	10%
10 Quizzes	15%
8 Journals	10%
Attendance and active class participation	15%

Oral exam

Each student is expected to engage in an individual discussion with the instructor at the

end of the second semester. Sufficient class time will be devoted to prepare for this exam which will be graded for general ability to hold a conversation about a set topic (short article about contemporary issues in the German-speaking societies, picture, quote, etc.), competence and fluency in everyday situations, and use of acquired vocabulary. Dates and times will be arranged with your instructor.

Instructors

This language course is being taught in multiple sections. Each class will be provided with an individual policy statement. This sheet will explain the instructor's policy with regard to grading and accepting homework assignments, allowing visitors or taping of instructions. Each instructor is responsible for the daily planning and execution of material being covered in this course.

Academic Integrity Statement

Academic integrity is defined as the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, respect other students' dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts. Dishonesty of any kind will not be tolerated in this course. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Disability Access

Qualified people with disabilities are encouraged to participate in all programs and activities, and the policy that all people shall have equal access to programs, facilities, and admissions without regard to personal characteristics not related to ability, performance, or qualifications will be enforced. If you anticipate needing any type of accommodation in this course or have questions about physical access, please inform your instructor as soon as possible.

Tentative Syllabus Fall 2010

WWeek	Topics	WImportant Dates
1	Review Ch. 1-8: noun gender, word order in statements and questions, coordinating and subordinating conjunctions, personal pronouns, prepositions with accusative case/dative case/two-case, <i>werden/wissen/kennen, sein/haben</i> /modal verbs in present tense and simple past tense, comparative of adjectives, present perfect tense of weak and strong verbs, reflexive pronouns	
2	Ch. 9: In der Stadt	Quiz 1

	Thema 1: Unterkunft online buchen Thema 2: Im Hotel genitive case, prepositions with genitive case	
3	Ch. 9: In der Stadt Thema 3: Ringsum die Stadt attributive adjectives after definite article/indefinite article/without preceding article	
4	Zwischenspiel: Die Entwicklung der Stadt Ch. 10: Auf Reisen Thema 1: Ich möchte verreisen superlative of adjectives	Quiz 2
5	Ch. 10: Auf Reisen Thema 2: Eine Wandertour Thema 3: Eine Fahrkarte, bitte! attributive adjectives in the comparative and superlative, adjectival nouns	
6	Ch. 10: Auf Reisen Thema 3: Eine Fahrkarte, bitte! simple past tense of weak/strong/mixed verbs, conjunction <i>als</i> , past perfect tense	Test 1 on Oct. 20
7	Ch. 11: Der Start in die Zukunft Thema 1: Meine Interessen, Wünsche und Erwartungen future tense	Quiz 3
8	Ch. 11: Der Start in die Zukunft Thema 2: Berufe relative clause	
9	Ch. 11: Der Start in die Zukunft Thema 3: Stellenangebote und Bewerbungen interrogative pronoun <i>was für (ein)</i> , negating sentences with <i>nicht/kein</i>	Quiz 4
10	Ch. 12: Haus und Haushalt Thema 1: Finanzen der Studenten Thema 2: Unsere eigenen vier Wände verbs with fixed prepositions	
11	Ch. 12: Haus und Haushalt Thema 3: Unser Zuhause <i>da-/wo</i> -compounds	Quiz 5
12	Ch. 12: Haus und Haushalt Thema 3: Unser Zuhause present and past subjunctive II Zwischenspiel: Deutsche Einwanderung nach Nordmamerika Review	Test 2 on Dec. 6