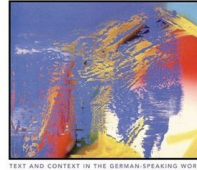


German 200Y



Anders gedacht



TEXT AND CONTEXT IN THE GERMAN-SPEAKING WORLD

Motyl-Mudretzkyj / Späinghaus

Texts:

- **Deutsch: Na klar!: An Introductory German Course**, 5/e (+ workbook), Robert Di Donato, Monica D. Clyde and Jacqueline Vansant, McGraw-Hill Companies 2007.
- **Anders gedacht** (+ workbook), Irene Motyl-Mudretzkyj and Michaela Späinghaus, Houghton Mifflin Harcourt, 2005

Objectives:

This course has been designed to provide students with more experience in developing communicative proficiency in the four language skills listening, speaking, reading, and writing.

Readings, videos, projects, and class presentations explore historical, social, political, and popular topics. Aspects of Germanic and North American cultures are compared and contrasted. This course will provide you with authentic communication experiences in order to deepen your understanding of German-speaking countries. Because of that reason, your instructor will convey everything to you in German during instruction.

Class periods will be devoted mostly to communicative and interactive exercises. In order to participate actively in these activities, preparation at home and regular class attendance are essential. Though the main focus in class will not be on grammar structures, these are nonetheless an important part of language learning. If you have any questions about this material, do not hesitate to ask your instructor for clarification or assistance, chances are that if you have a question, at least a couple of other students in the class are wondering the same thing.

Herzlich Willkommen und viel Erfolg!

Grade Distribution:	
Chapter tests (4)	50%
Oral Exam	10%
Quizzes (10)	15%
Journals (8)	10%
Attendance, participation and homework	15%

Unit test policy:

Comprehensive tests are usually given after two chapters have been covered in class. Each comprehensive test will last 50 minutes. There will be no make-up test unless you bring a doctor's note signed on the day of the test.

In general, each test will be more or less equally divided up among the following areas:

- **Grammatik:** This section tests students' ability to complete grammar-oriented tasks according to the rules reviewed and practiced in class. The format usually consists of fill-in or transformation-type tasks.
- **Vokabular:** This section tests the students mastery of the vocabulary covered in the units being tested.
- **Hörverständnis:** A short passage incorporating the themes and vocabulary from the most recent units tests students' listening comprehension.
- **Leseverständnis:** A short reading passage incorporating the themes and vocabulary from the most recent units tests students' reading comprehension.
- **Schreiben:** This provides students the opportunity to demonstrate their mastery of the material covered in class through a creative writing assignment.

Oral exam:

Each student is expected to engage in an individual discussion of about 10 minutes with the instructor at the end of the second semester. Sufficient class time will be devoted to prepare for this exam which will be graded for general ability to hold a conversation about a set topic (short article about contemporary issues in the German-speaking societies, picture, statement, etc.), competence and fluency in everyday situations, and use of acquired vocabulary. Dates and times will be arranged with your instructor.

Class participation, attendance, and homework:

This grade is divided as follows; 5% for class participation, 5% for attendance, and 5% for homework.

Class participation:

Class participation depends on several factors. Your regular attendance in class is paramount. However, just showing up to class is not enough! It is expected that you actively take part in class work, discussions and if for some reason you do not understand or follow what your instructor expects of you, it is your responsibility to ask. This also applies to group work.

Attendance:

The German Department allows each student enrolled in a German language class a maximum of three unexcused absences (of 50 minutes each) per semester. For each subsequent absence, a student will incur a 10% penalty off the class participation grade of the course. An excused absence is defined as one that has been validated in writing. Absenteeism inherently has indirect bearing upon all other aspects of your grade.

Homework:

To supplement your regular classroom work, your instructor will give you homework assignments. These will be either corrected in class or by your instructor at home.

Quizzes:

Quizzes will be given at regular intervals at your instructor's discretion. They will include the material covered in class since the last quiz. On average there will be 5 quizzes per semester.

Instructors:

Each class will be provided with an individual policy statement. This policy sheet will explain the instructor's policy with regard to grading and accepting homework papers, essays, allowing visitors, taping of instruction etc. Each instructor is responsible for her/his own daily planning and execution of material being covered in this course. If there are any questions or disagreements, please feel free to talk to your instructor or to Martina Kumanatasan (m.kumanatasan@utoronto.ca). It is best to clear up questions or concerns as soon as possible.

Academic Integrity Statement:

Academic integrity is defined as the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, respect other students' dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts.

Dishonesty of any kind will not be tolerated in this course. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Disability Access:

Qualified people with disabilities are encouraged to participate in all programs and activities, and the policy that all people shall have equal access to programs, facilities, and admissions without regard to personal characteristics not related to ability, performance, or qualifications will be enforced.

If you anticipate needing any type of accommodation in this course or have questions about physical access, please inform your instructor as soon as possible.