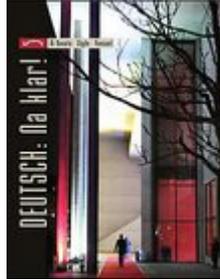


**Introduction to German I
GER 100Y**



Objectives

GER 100Y is an introductory German course divided into two semesters for students with no prior knowledge of the language. Based on a communicative and task-based approach, it is designed to develop proficiency in oral and written communication skills and to provide students with knowledge and understanding of the societies and culture of German-speaking countries.

Students develop their listening and speaking skills through a number of different activities, as well as their reading and writing skills in German. Vocabulary and grammatical structures are presented in the context of culturally relevant issues. Topics include communication, travel, personal information, cultural activities as well as national and international concerns.

Additionally, the course will provide students with a foundation in a number of basic grammatical structures and concepts, as well as developing vocabulary and cultural awareness of the German-speaking countries.

Class periods will be devoted mostly to communicative and interactive exercises. In order to participate actively in these activities, preparation at home and regular class attendance are essential.

If you have any questions about this material, please do not to ask your instructor for clarification or assistance.

Herzlich Willkommen und viel Erfolg!

Texts

- Clyde, Monica D., Di Donato, Robert, and Jaqueline Vasant. Deutsch: Na klar!: An Introductory German Course. New York: McGraw-Hill Companies, 2007.

Grade Distribution

Comprehensive Final Exam	35%
4 Chapter Tests (2 each semester)	30%
8 Journals	10%
10 Quizzes (5 each semester)	5%
Oral Exam	5%
Preparation, Attendance and Active Class Participation	15%

Comprehensive Test Policy

Comprehensive tests are usually given after two chapters have been covered in class. Each comprehensive test will last the complete class period. Those classes that are double periods will only use one period for the test.

Several or all of the following parts may be found in the format of each unit test:

- **Hörverständnis:** A short passage incorporating the themes and vocabulary from the most recent units tests students' listening comprehension.
- **Leseverständnis:** A short reading passage incorporating the themes and vocabulary from the most recent units tests students' reading comprehension.
- **Was ist richtig/logisch?:** This multiple choice section tests students' ability to recognize and choose the appropriate forms or words used to complete sentences, phrases and common expressions.
- **Fragen & Antworten:** Students are required to provide an individual yet appropriate response when prompted by a given question or answer. Ex.: _____ ? *Ich habe zwei Schwestern.* Possible answers: *Wie groß ist Ihre Familie? Wie viele Schwestern haben Sie? Wie viele Geschwister haben Sie?*
- **Bilderbeschreibung:** Students provide several sentences describing pictures selected from the text or workbook.
- **Wortfelder:** This section tests students' recall of vocabulary items according to word fields covered in the most recent units. Ex.: *Nennen Sie drei Berufe!* Possible answers: *die Anwältin, der Arzt, die Automechanikerin.*
- **Target grammar:** This section tests students' ability to complete grammar-oriented tasks according to the rules reviewed and practiced in class. The format usually consists of fill-in or transformation-type tasks.
- **Kulturfrage:** Even though students are responsible for all the information covered in class and contained in the chapters designated on the syllabus for the comprehensive tests, all material cannot realistically be included on a test. Students can expect, however, to be fairly tested on general questions pertaining to the cultural information covered in class.

Test Make-up Policy

If you have an official excuse for the day of the test, you may make arrangements with your instructor to take a make-up test.

Journals

Each student is expected to purchase a notebook to use as a journal. Every three weeks students are expected to write a short entry in German using the new material learned in class. Your instructor will provide you with a topic for each entry. Journals will be collected, commented on by your instructor and given a grade for content and style. The average of all these grades is the final journal grade for the semester.

Participation

Class participation depends on several factors. Your regular attendance in class is paramount. However, just showing up to class is not enough! It is expected that you actively take part in class work and discussions, and if for some reason you do not understand or follow what your instructor expects of you, it is your responsibility to ask. This also applies to group work. Just sitting in a group is not enough to get a decent grade for class participation!

Attendance

The Department of Germanic languages and literatures allows each student enrolled in a German language class a maximum of 4 unexcused absences per semester. For those classes that meet only twice a week, this means two complete class meetings. For each subsequent unexcused absence, a student will incur a 10% penalty off the class participation grade of the course. If you miss more than 25% of one or any semester (i.e. more than three weeks) unexcused, the entire course will count as failed with a final grade of 0%.

An excused absence is defined as one that has been validated in writing by a physician, clinic, or a person of authority, e.g. college registrar. Absenteeism inherently has indirect bearing upon all other aspects of the grade weighting. Test material and homework assignments are based on tasks, activities and information integrated into class time instruction.

Homework

Because your class only meets two or four times a week, it is necessary for your instructor to give homework assignments. These will be either corrected in class or by your instructor at home.

Quizzes

Quizzes will be given at regular intervals at your instructor's discretion. On average there will be approximately 5 quizzes per semester.

Oral exam

Each student is expected to engage in an individual discussion with the instructor at the end of the second semester. Sufficient class time will be devoted to prepare for this exam which will be graded for general ability to hold a conversation about a set topic (short article about contemporary issues in the German-speaking societies, picture, quote, etc.), competence and fluency in everyday situations, and use of acquired vocabulary. Dates and times will be arranged with your instructor.

Individual Policy Statement

Instructors will provide the class with an individual policy statement. This policy sheet will explain the instructor's policy with regard to grading and accepting homework papers, essays, allowing visitors, taping of instruction etc.

Each instructor is responsible for her or his own daily planning and execution of material being covered in this course. If there are any questions or disagreements, please feel free to talk to your instructor or to Martina Kumanatasan (m.kumanatasan@utoronto.ca) immediately.

Academic Integrity Statement

Academic integrity is defined as the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, respect other students' dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts. Dishonesty of any kind will not be tolerated in this course. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, using online translators, or tampering with the academic work of other students. Students who are found to be dishonest will receive academic sanctions and will be reported to the University's Judicial Affairs office for possible further disciplinary sanction.

Disability Access

The department encourages qualified people with disabilities to participate in its programs and activities and is committed to the policy that all people shall have equal access to programs, facilities, and admissions without regard to personal characteristics not related to ability, performance, or qualifications as determined by university policy or by provincial or federal authorities. If you anticipate needing any type of accommodation in this course or have questions about physical access, please tell your instructor or visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

Tentative Syllabus Fall 2010

Week	Topics	Important Dates
1 Sept. 13-Sept. 17	Einführung Kulturtipps: Forms of Address, Inquiring About Someone's Well-Being, Country Abbreviations, „Wo spricht man Deutsch?“	
2 Sept. 20-Sept. 24	Kapitel 1: Das bin ich Wörter im Kontext: Thema 1 Grammatik im Kontext: Nouns, Gender and Definite Articles, Personal Pronouns	Quiz 1
3 Sept. 27-Oct. 1	Kapitel 1: Das bin ich Wörter im Kontext: Thema 2 Kulturtyp: „Einwohnermeldeamt“ Grammatik im Kontext: Verbs, Word Order	
4 Oct. 4-Oct. 8	Kapitel 1: Das bin ich Wörter im Kontext: Thema 3 Sprache im Kontext Kulturtyp: Foreigners Grammatik im Kontext: Asking Questions	Quiz 2

Thanksgiving		Oct. 11	
5 Oct. 12-Oct. 15	Kapitel 2: Wie ich wohne Wörter im Kontext: Thema 1 und 2 Grammatik im Kontext: Plural, the Nominative and Accusative Cases		
6 Oct. 18-Oct. 22	Kapitel 2: Wie ich wohne Wörter im Kontext: Thema 3 Sprache im Kontext Grammatik im Kontext: The Verb „haben“, Negation, and Verbs with Stem-vowel Changes, Demonstrative Pronouns		Quiz 3
7 Oct. 25-Oct. 29	Kapitel 3: Familie und Freunde Wörter im Kontext: Thema 1 Grammatik im Kontext: Possessive Adjectives		Test 1 on Oct. 25/26 The section that meets MW will take the test on Monday during the second hour.
8 Nov. 1-Nov. 5	Kapitel 3: Familie und Freunde Wörter im Kontext: Thema 2 Kulturtipp: Holidays Grammatik im Kontext: Personal Pronouns in the Accusative Case		
Fall Break		Nov. 8-Nov. 9	
9 Nov. 10-Nov. 12	Kapitel 3: Familie und Freunde Wörter im Kontext: Thema 3 Kulturtipp: Birthdays Grammatik im Kontext: The Verbs „werden, wissen und kennen“		Quiz 4
10 Nov. 15-Nov. 19	Kapitel 4: Mein Tag Wörter im Kontext: Thema 1 Grammatik im Kontext: Separable Prefix Verbs		
11 Nov. 22-Nov. 26	Kapitel 4: Mein Tag Wörter im Kontext: Thema 2 und 3 Kulturtipp: Theater Grammatik im Kontext: Modal Verbs and Imperative		Quiz 5
12 Nov. 29-Dec. 3	Kapitel 4: Mein Tag Sprache im Kontext Kapitel 5: Einkaufen Thema 1: Kleidungsstücke		
13 Dec. 6-Dec. 7	Kapitel 5: Einkaufen Grammatik im Kontext: The Dative Case		Test 2 on Dec. 6/7 The section that meets MW will take the test on Monday during the second hour.