

The University of Toronto
INTRODUCTION TO GERMAN I
GER 100Y1Y / Summer 2011

Instructors	YASMIN ALY MEAGHAN HEPBURN	Email	yasmin.aly@utoronto.ca meaghan.hepburn@utoronto.ca
Office	50 St. Joseph Street, Odette Hall	Dept.	GERMAN
Hours	tba		

Class meets on **MTWR** at **6-8 pm, CR 403**

DESCRIPTION



The GER 100Y summer course is an introductory German course divided into two sections for students with no prior knowledge of the language. Based on a communicative and task-based approach, it is designed to develop proficiency in oral and written communication skills while providing students with knowledge and understanding of the societies and cultures of German-speaking countries.

Students will develop their listening, speaking, reading and writing skills through a variety of stimulating activities. Vocabulary will be presented in the context of culturally relevant issues. Topics cover areas such as introducing and talking about oneself, shopping, telling time and recounting a day, family life, describing and renting an apartment, travel, health and fitness or studying abroad. Additionally, the course will provide students with a foundation in a number of basic grammatical structures and concepts.

Class periods will be devoted mostly to communicative and interactive exercises. In order to participate successfully in these activities, preparation at home and regular class attendance are paramount.

Herzlich Willkommen und viel Erfolg!

REQUIREMENTS

Comprehensive Final Exam	35 %
3 Chapter Tests	30%
8 Journals (4 per term)	10%
10 Quizzes (5 per term)	5%
2 Oral Exams (1 per term)	5%
Preparation, Attendance and Active Class Participation	15%

MATERIAL

- Clyde, Monica D., Di Donato, Robert, and Jaqueline Vasant. Deutsch: Na klar!: An Introductory German Course. New York: McGraw-Hill Companies, 2007.

ATTENDANCE

The Department of Germanic Languages and Literatures allows each student a maximum of four unexcused absences (i.e. four hours) per semester. For each subsequent unexcused absence, a student will incur a 10% penalty off the class participation and attendance grade of the course. If a student misses more than 25% of one or any semester (i.e. more than 12 hours) unexcused, the entire course will count as failed with a final grade of 0%. An excused absence is defined as one that has been validated in writing by a physician, clinic, or a person of authority, e.g. college registrar. Absenteeism inherently has indirect bearing upon all other aspects of the grade weighting. Test material and homework assignments are based on tasks, activities and information integrated into class time instruction.

ORAL EXAM

Each student is expected to engage in an individual discussion with the instructor at the end of each term. Sufficient class time will be devoted to prepare for this exam which will be graded for general ability to hold a conversation about a set topic (short article about contemporary issues in the German-speaking societies, picture, quote, etc.), competence and fluency in everyday situations as well the use of acquired vocabulary. Dates and times will be arranged with your instructor.

ACADEMIC INTEGRITY STATEMENT

Academic integrity is defined as the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, respect other students' dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts. Dishonesty of any kind will not be tolerated in this course. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty

by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, using online translators, or tampering with the academic work of other students. Students who are found to be dishonest will receive academic sanctions and will be reported to the University's Judicial Affairs office for possible further disciplinary sanction.

DISABILITY ACCESS

The department encourages qualified people with disabilities to participate in its programs and activities and is committed to the policy that all people shall have equal access to programs, facilities, and admissions without regard to personal characteristics not related to ability, performance, or qualifications as determined by university policy or by provincial or federal authorities. If you anticipate needing any type of accommodation in this course or have questions about physical access, please tell your instructor or visit <http://studentlife.utoronto.ca/accessibility> as soon as possible.

TUTORIALS

Enhance your learning experience through weekly tutorials offered by Angela Queisser (angelaqueisser@gmx.de) who will be attending class sessions throughout the summer working closely with the instructors.

CALENDAR

Week 1

Einführung

Kulturtipps: forms of address, inquiring about someone's well-being, country abbreviations, „Wo spricht man Deutsch?“

Kapitel 1: Das bin ich

Wörter im Kontext: Thema 1

Grammatik im Kontext: nouns, gender and definite articles, personal pronouns

Week 2

Kapitel 1: Das bin ich

Wörter im Kontext: Thema 2

Kulturtyp: „Einwohnermeldeamt“

Grammatik im Kontext: verbs, word order

Wörter im Kontext: Thema 3

Sprache im Kontext

Kulturtyp: Foreigners

Grammatik im Kontext: asking questions

Week 3

Kapitel 2: Wie ich wohne

Wörter im Kontext: Thema 1 und 2

Grammatik im Kontext: plural, the nominative and accusative cases
Wörter im Kontext: Thema 3
Sprache im Kontext
Grammatik im Kontext: the verb „haben“, negation, verbs with stem-
vowel changes, demonstrative pronouns

Week 4

Kapitel 3: Familie und Freunde

Wörter im Kontext: Thema 1
Grammatik im Kontext: possessive adjectives
Wörter im Kontext: Thema 2
Kulturtyp: Holidays
Grammatik im Kontext: personal pronouns in the accusative case

Week 5

Kapitel 3: Familie und Freunde

Wörter im Kontext: Thema 3
Kulturtyp: Birthdays
Grammatik im Kontext: the verbs „werden, wissen, kennen“

Kapitel 4: Mein Tag

Wörter im Kontext: Thema 1
Grammatik im Kontext: separable prefix verbs

Week 6

Kapitel 4: Mein Tag

Wörter im Kontext: Thema 2 und 3
Kulturtyp: Theater
Grammatik im Kontext: modal verbs and imperative
Sprache im Kontext

Kapitel 5: Einkaufen

Wörter im Kontext: Thema 1 (Kleidungsstücke)

Week 7

Kapitel 5: Einkaufen

Thema 2 (Beim Einkaufen im Kaufhaus)
Kulturtyp: Deutsche Bekleidungsgrößen, Geschäfte und Läden

Week 8

Kapitel 5: Einkaufen

Grammatik im Kontext: Indirekte Objekte, Dativverben und
Präpositionen
Sprachtipp: Das metrische System
Sprache im Kontext: *Im Hutladen* (Karl Valentin)

- Week 9 **Kapitel 6: Wir gehen aus**
Wörter im Kontext: Thema 3 (Im Restaurant)
Grammatik im Kontext: Wechselpräpositionen, Orts- und Zeitangaben
Kulturtyp: Bestellen und Bezahlen
- Week 10 **Kapitel 7: Freizeit und Sport**
Wörter im Kontext: Thema 1 (Sportarten) und 2 (Hobbys und andere Vergnügungen)
Grammatik im Kontext: Hauptsatzkonjunktionen, aber vs. sondern, schwache Verben im Perfekt
- Week 11 **Kapitel 7: Freizeit und Sport**
Grammatik im Kontext: Trennbare Verben, Adjektive im Komparativ
Kulturtyp: Sport, Hobbys und Vereine
Sprache im Kontext: *Vergnügungen* (Bertolt Brecht)
- Week 12 **Kapitel 8: Wie man fit und gesund bleibt**
Wörter im Kontext: Thema 3 (Morgenroutine)
Grammatik im Kontext: Reflexivpronomen im Akkusativ und Dativ, reflexive Verben
Kulturtyp: Das deutsche Frühstück
Sprache im Kontext: *Sage mir, was du isst* (Monika Hillemecher)